

Scarborough Centre for Healthy Communities (SCHC) is dedicated to meeting the diverse, holistic health needs of the people of Scarborough by addressing the physical, mental, social, financial and environmental aspects of their health. Through the promotion of healthy lifestyles and delivery of a comprehensive range of culturally competent health and social services, we cultivate vital and connected communities.

We are currently looking to hire a:

**Registered Early Childhood Educator:
1 Year Contract – Casual**

Reporting To: Community Wellness & Engagement Manager

Department: Community Support Services

Purpose:

The EarlyON Child and Family Centre (EarlyON CFC) at SCHC is a team of professionals working to improve the holistic health and wellness of children, youth, and their families. The Registered Early Childhood Educator will help plan and implement a variety of programming based on the Social Determinants of Health and the needs of children (0-12) and families using evidence-informed practices in early learning, social engagement, and outreach strategies to promote our programs. This position carries responsibility for prevention, early intervention, program development and community outreach services.

Through Toronto Children Service's "EarlyON Innovation Grant: Reimagining Early Years Programming for Black Children and Families", SCHC will develop more targeted, culturally safe, and responsive programs, and community-based approaches to support Black children and families and promote the healthy growth and development of Black children in the EarlyON Child and Family Centre.

The initiative and summary of the position includes:

- Supporting families and promoting healthy child development by building strong connections and facilitating access to services that enhance well-being.
- Developing and implementing training on effective programming through an anti-Black racism lens.
- Increasing culturally safe and responsive programming for children and families within the early years
- Developing and implementing intergenerational and cultural connections through programming.

Key areas of responsibility:

- In consultation with the EarlyON Coordinator & Black Innovation Grant Project Team between SCHC and The Reading Partnership (TRP), plan, implement and evaluate strength and evidence-based programming, strategies & initiatives including:
 - Play-based literacy program for Black families with children ages 4-6
 - Family Drop-Ins
 - Child-minding
 - Parent/Caregiver Education
 - Health promotion towards overall child & family development (for e.g., food insecurity, culturally relevant food)
 - Conduct Children Literacy/Reading assessments.
 - Retrieve Client Feedback and Impact Stories
 - Project Evaluations & Research
- Support a Person and Family-Centered model by facilitating parent engagement.

- Conduct administrative duties as assigned (i.e., collecting and monitoring statistical information, emailing relevant client/program information).
- Work in partnership with internal services of SCHC and with external community services to provide referrals, specialized groups, etc.
- Conduct electronic documentation as per SCHC Documentation Policy.
- Cleaning and sanitizing of physical environment and equipment according to organizational policies and Public Health Standards.
- Adhere to all policies and procedures of SCHC with emphasize to adhere to and support SCHC's Anti-Black Racism Action Plan
- Promote the mission, vision, and values of SCHC.
- Work as part of the team in developing and promoting programs.
- Support volunteers and student placements.
- Participate in project meetings, organizational committees, and QI initiatives as required.
- Perform other duties as assigned that are reasonable within the scope of the job.
- Note that some children's and parent/caregiver programs are currently being offered virtually.
- Conduct outreach to:
 - Promote Black Innovation Grant Projects, EarlyON Centre & SCHC's services by providing outreach and/or presentations in targeted population areas on and off sites and/or in collaboration with other service providers.
 - Engage community members/consultants for awareness and involvement.
 - Increase accessibility for EarlyON services to Black families primarily in West Hill

Scope and Accountability:

- Works with the EarlyON coordinator to develop, promote, and implement equitable programming and community-based initiatives.
- Works with program and project teams to ensure a safe environment for everyone in accordance with all appropriate legislation and regulations.
- Maintains professional competency by continuously participating in professional development.
- Support needs assessment for children and families to adjust the programming and facilitate timely and accurate referrals to internal and external resources.

Educational and/or Professional Qualifications:

- Early Childhood Education diploma/degree from an accredited institution.
- Registration in good standing with the Ontario College of Early Childhood Educators.

Level of Experience:

- Minimum of two years' experience in a family support program or childcare centre.

Skills and Attributes:

- Familiarity with and sensitivity to the cultural and socioeconomic issues within the Black community of Scarborough is considered an asset.
- Experience in Community Engagement Strategies and Project Initiatives.
- Candidates who live or have worked in East Scarborough are considered assets.
- Strong interest in literacy and overall health education for families/children, specifically Black families, and children.
- Strong awareness of cultural humility, racial and socio-economic diversity within community.
- Experience in working with children with ADHD/ADD, Autism and mild developmental disabilities is considered as asset.
- Proven commitment to professional development and continuous learning.
- Strong understanding of the *ELECT* and *How Does Learning Happen* documents.
- Proficiency in the use of computers and various software applications and electronic charting is a must

(i.e. Zoom Platform, Virtual Facilitation).

- Strong organizational, interpersonal and communication skills.
- Oral and/or written fluency in other languages relevant to the community the program serves is a definite asset.
- Current certification in CPR/ First Aid or willingness to become certified upon hire.
- Acceptable Vulnerable Sector Police Reference Check.
- Safe food handler certification or willingness to become certified upon hire.
- Strong knowledge of infection prevention and control principles is considered an asset.

Significant Working Conditions:

- Requirement to work between multiple sites.
- Ability to transport including lifting/carrying/pulling up to 25 lbs. of equipment/supplies between multiple sites.
- Ability to lift/carry young children when necessary.
- Flexibility of hours –evenings and weekend work will be required.
- Generous benefit package including HOOPP

Remuneration: \$21.74 - \$24.59

Band: I

Please note: All other conditions of employment are set out in the collective agreement between SCHC and SEIU.

Please reply in confidence to HR:
By email: Recruitment@schcontario.ca

Note: Please quote ECE01 Position in the subject line.

We would like to thank all applicants; only those invited to interviews will be contacted.

SCHC values equity, inclusion and accessibility. We welcome those who have a demonstrated commitment to upholding these values and who will assist us to expand our capacity for diversity in the broadest sense. We encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit peoples, Indigenous peoples of North America, racialized persons, newcomers, persons with disabilities, and those who identify as women and/or LGBTQ2S+

Please note that all qualified candidates, eligible to be employed in Canada, are encouraged to apply.

As an employer, we strive for excellence as a workplace and are committed to building a workforce that enhances our capacity to meet the needs of the diverse communities we serve. SCHC is committed to providing a barrier-free environment for all stakeholders including our clients, employees, job applicants, suppliers and any visitors who may enter our premises, access our information or use our services. We respect and uphold the requirements set forth under the *Accessibility for Ontarians with Disabilities Act, 2005*, and its associated regulations.

www.schcontario.ca.

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